# DEVELOPMENTAL I REVIEW B

#### "YOUR FUTURE STARTED YESTERDAY"

1.2 Adding and Subtracting					
Two	numbers, add them and keep the sign.				
Ex. Simplify $7 + 5 =$	13 + 8 =				
7 + 3 -	13 + 6 -				
Two	numbers, add them and keep the sign.				
Ex. Simplify					
-7 + (-5) =	-13 + (-8) =				
	, then subtract the numbers and				
	number.				
	number.				
Ex. Simplify	number.				
, -	number. 13 + (-8) =				
Ex. Simplify -7 + 5 =	13 + (-8) =				
Ex. Simplify -7 + 5 =  If	13 + (-8) = , parentheses,				
Ex. Simplify -7 + 5 =  If	13 + (-8) =				
Ex. Simplify -7 + 5 =  If	13 + (-8) = , parentheses,				

Homework Checklist

 $\hfill \square$  Section 1.3 and 1.4 Adding and Subtracting

#### 1.5 MULTIPLYING AND DIVIDING

### Same Signs

If the signs are the \_\_\_\_\_, the answer is positive.

Ex. Simplify

$$-\frac{2}{3} \cdot -\frac{4}{5} =$$

$$\frac{56}{9} =$$

# Different Signs

If the signs are the \_\_\_\_\_, the answer is negative.

Ex. Simplify

$$\frac{1}{4}$$
 (-2.6) =

$$-\frac{2.8}{2}$$
=

# Multiplying Decimal

When multiplying with decimals, multiply \_\_\_\_\_\_.

Afterwards, \_\_\_\_\_

That is how many numbers should be behind the decimal.

Ex. Simplify

$$(3.3)(.02) =$$

(.004)(13) =

### Dividing Decimal

- 1. Set up as \_\_\_\_\_ problem.
- 2. Move the \_\_\_\_\_ decimal to the \_\_\_\_\_.
- 3. Move the \_\_\_\_\_ decimal exactly the same.

Ex. Simplify

$$\frac{3.3}{.02}$$
 =

$$\frac{.004}{13}$$
=

Homework Checklist

☐ Section 1.5 Multiplying and Dividing

#### 1.6 EXPONENTS

How many time do I multiply the number I see?

Ex. Rewrite

$$2^{3} =$$

If \_\_\_\_\_ number and an \_\_\_\_\_ exponent, my answer will be \_\_\_\_\_\_. If \_\_\_\_\_ number and an \_\_\_\_\_ exponent, my answer will be \_\_\_\_\_\_.

Ex. Simplify

$$(-2)^2 = (-1)^{23} =$$

# Where is the negative?

If the negative is \_\_\_\_\_ the parentheses my number with the exponent is \_\_\_\_\_\_

If the negative is	·		the parentheses my
number with the	exponent is		
* The negative co	omes later ir	n the probler	m, after the exponent *
Ex. Simplify			
2 <sup>2</sup> =		$(-2)^2 =$	-2 <sup>2</sup> =
Exponent Vocal	bulary		
The exponent nur	nber 2, is re	ead as	·
The exponent nur	nber 3, is re	ead as	
Any other number	r is read as	the	·
Ex. Rewrite			
14 squared =	three (	cubed =	8 to the $7^{th}$ power =
1.6 ABSOLUTE VAL	UE AND ORDE	ER OF OPERAT	IONS
I can remember f	PEMDAS as:		
P			
Absolute value bo	ırs make the	e inside numl	ber
E			
Radicals (		) are ir	ncluded in this category.
M			
D			
A			
S			

For multiplication and division, the order doesn't \_\_\_\_\_\_.

You do whatever comes first from left to right.

For addition and subtraction, the order doesn't \_\_\_\_\_\_.

You do whatever comes first from left to right.

Ex. Simplify 
$$\frac{-3(3+2)+5}{8-3(-4)} =$$

$$-4 \mid 3^2 - 5 \mid + [-4 + 7(2)] \div \mid -5 \mid =$$

Homework Checklist

 $\square$  Section 1.6 Order of Operations